

ORSON the KID

presents

this is me

A feature film project on the rights of the children ©

Dear friends,

Nearly 50 years ago, a contract was signed on children's rights by the United Nations. This included 10 items, which clearly stated all the rights that you should and must exercise. Even though all the participating countries discussed and signed the contract with good intentions, today there is still not one country in the world that is free from violating some of these - your - rights.

THIS IS ME will be a film in which your own voice will send out the alarm signal to the world. To do this we invite you to write a (cinematographic) short story of a 2 pages long maximum in any film genre of your choice: drama, comedy, action, poetic, lyrical, fantasy or thriller. It can also be inspired from your own story, your own life.

For your story try to think of one of the following:

- A) Children and war
- B) Children and work
- C) Children and emigration
- D) Children and education
- E) Children and poverty
- F) Children and family
- G) Children and prostitution
- H) Children and health

We just need you to write us a story that comes straight from your heart.

Think, imagine, dream. Put passion into it !!

Remember that what you write today will last forever, and will be a unique document ensuring that we will always remember to respect children's rights.

Turn in your story by submitting it directly to orsonthekid@wanadoo.es indicating the subject as: "Script-THIS IS ME", and giving us your name, date of birth, address (postal and e-mail) and contact person. We will accept stories in English, French, Spanish, Italian and German.

For your information, we attach to this the 10 laws from the Rights of the Child.

Awaiting your story - hugs from the children of **ORSON the KID**, Spain.

DECLARATION OF THE RIGHTS OF CHILDREN

(20th of November of 1959 by the United Nations)

Principle 1: The child shall enjoy all the rights set forth in this Declaration. Every child, without any exception whatsoever, shall be entitled to these rights, without distinction or discrimination on account of race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status, whether of himself or of his family.

Principle 2: The child shall enjoy special protection, and shall be given opportunities and facilities, by law and by other means, to enable him to develop physically, mentally, morally, spiritually and socially in a healthy and normal manner and in conditions of freedom and dignity. In the enactment of laws for this purpose, the best interests of the child shall be the paramount consideration.

Principle 3: The child shall be entitled from his birth to a name and a nationality.

Principle 4: The child shall enjoy the benefits of social security. He shall be entitled to grow and develop in health; to this end, special care and protection shall be provided both to him and to his mother, including adequate pre-natal and post-natal care. The child shall have the right to adequate nutrition, housing, recreation and medical services.

Principle 5: The child who is physically, mentally or socially handicapped shall be given the special treatment, education and care required by his particular condition.

Principle 6: The child, for the full and harmonious development of his personality, needs love and understanding. He shall, wherever possible, grow up in the care and under the responsibility of his parents, and, in any case, in an atmosphere of affection and of moral and material security; a child of tender years shall not, save in exceptional circumstances, be separated from his mother. Society and the public authorities shall have the duty to extend particular care to children without a family and to those without adequate means of support. Payment of State and other assistance towards the maintenance of children of large families is desirable.

Principle 7: The child is entitled to receive education, which shall be free and compulsory, at least in the elementary stages. He shall be given an education that will promote his general culture and enable him, on a basis of equal opportunity, to develop his abilities, individual judgment, and his sense of moral and social responsibility, and to become a useful member of society.

The best interests of the child shall be the guiding principle of those responsible for his education and guidance; that responsibility lies in the first place with his parents.

The child shall have full opportunity for play and recreation, which should be directed to the same purposes as education; society and the public authorities shall endeavor to promote the enjoyment of this right.

Principle 8: The child shall in all circumstances be among the first to receive protection and relief.

Principle 9: The child shall be protected against all forms of neglect, cruelty and exploitation. He shall not be the subject of traffic, in any form. The child shall not be admitted to employment before an appropriate minimum age; he shall in no case be caused or permitted to engage in any occupation or employment that would prejudice his health or education, or interfere with his physical, mental or moral development.

Principle 10: The child shall be protected from practices that may foster racial, religious and any other form of discrimination. He shall be brought up in a spirit of understanding, tolerance, friendship among peoples, peace and universal brotherhood, and in full consciousness that his energy and talents should be devoted to the service of his fellow men.

ORSON the KID

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